



## Topic Results by Respondent Group

Topic	Overall	Student	Parent	Teacher
Climate	6.8	6.9	8.7	6.1
Instruction	7.4	8.0	7.3	6.9
Community Ties	6.0	-	6.0	6.0
Professional Capacity	6.4	-	-	6.4
Leadership	7.6	-	7.4	7.7
Equity and Inclusion	7.4	7.4	6.7	7.8

**Color Key**

>9.0	↑ Excellent  ↓ Needs attention
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	Needs attention

i.s.	Insufficient responses
-	Not applicable for this group

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

## Sub-Topic Results by Respondent Group

### Climate\*

Sub-Topic	Student	Parent	Teacher
Attendance	-	-	5.1
Belonging	7.2	-	-
Bullying	6.0	8.5	-
Classroom Challenges	-	-	6.0
External Challenges	-	-	5.4
Respect	-	-	8.4
Safety	7.7	8.9	-
School Challenges	-	-	5.9
Student Centered Learning	-	-	5.8

### Instruction\*

Sub-Topic	Student	Parent	Teacher
Engagement	-	-	6.9
Teaching & Learning	8.0	7.3	-

### Parent/Guardian-Community Ties\*

Sub-Topic	Student	Parent	Teacher
Communication	-	-	6.0
Communication Quality	-	7.6	-
Involvement	-	3.2	-
School Relationship	-	7.3	-

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: [www.philasd.org/era/goals-and-guardrails](http://www.philasd.org/era/goals-and-guardrails)

### Professional Capacity

Sub-Topic	Student	Parent	Teacher
Innovation	-	-	7.5
Peer Collaboration	-	-	6.6
Quality of Pd	-	-	5.0

### Leadership

Sub-Topic	Student	Parent	Teacher
Classroom Decision Making	-	-	9.0
Expectations & Feedback	-	-	7.2
Inclusive Leadership	-	-	6.8
Leadership	-	7.4	-

### Equity and Inclusion

Sub-Topic	Student	Parent	Teacher
Anti-Racist Professional Culture	-	-	7.1
Belonging	-	7.1	7.8
Cultural Awareness and Action	6.7	6.4	8.6
Educating All Students	8.2	-	-

**How to read these tables:** Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.